



Golden Goal

Basic Skills & Communication Training
with Integrated Sport Activities

Multiplier Seminar in Retz, June 26th-27th



Products

GOLDEN GOAL

⚽ CURRICULUM &

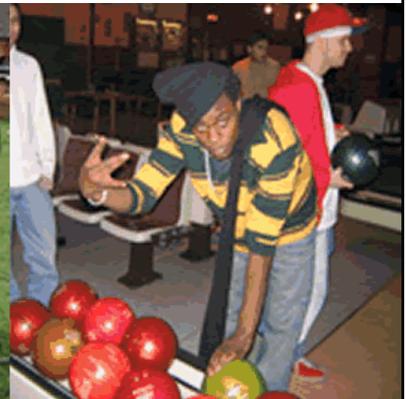
⚽ TOOL BOX



26th-27th June 2008



Multiplier Seminar



2



“Curriculum for Introducing Sport Activities into Adult basic Skills Education”

- ⚽ Wants to inform people responsible for the design of adult education measures and stakeholders in education policy on how sport activities can be introduced into basic skills training enriching the respective learning contents.



“Tool Box for Introducing Sport Activities into Adult basic Skills Education”

- ⊕ is designed for vocational and social counsellors and trainers as well as
- ⊕ adult education organizations and vocational qualification institutions.
- ⊕ The tools are addressed to male and female adults being in danger of social exclusion or being excluded without educational and/or vocational qualifications who show no inclination to take part in any initiative of adult education and lifelong learning.



CURRICULUM PART 1

- ⊕ Hard to reach ... – The Target Group of the Golden Goal Model
- ⊕ Educational Key Principles
- ⊕ Guidance
- ⊕ Enhancing Self-esteem
- ⊕ Coach Competences
- ⊕ Learning Environment



CURRICULUM Part 2



LITERACY

NUMERACY

SPEAKING AND LISTENING

READING

WRITING

CARRYING OUT CALCULATIONS

INTERPRETING RESULTS

DESCRIBING RESULTS

SOCIAL

SKILLS

ICT

FOREIGN

LANGUAGES

SEARCHING FOR INFORMATION

SELECTING & DEVELOPING INFORMATION

PRESENTING INFORMATION

PRACTICE VERBAL CAPACITY

IN ACCORDANCE WITH LEVELS OF STUDENTS

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6



TOOLBOX

- ⚽ 12 activities on Literacy
- ⚽ 10 activities on Numeracy
- ⚽ 11 activities on Social Skills
- ⚽ 9 activities on ICT
- ⚽ 6 activities on Foreign Languages



Activity example



LITERACY

SPEAKING AND LISTENING

READING

WRITING

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8



Example 1: “How to read a schedule”

Learning objective:

- ◆ To know and use conventions related to the writing of dates, hours, addresses

Description for Teachers:

With the following match schedules (taken from FIFA World Cup German 2006), teacher/trainer explains how to read a date, an hour and an address. Then he/she asks the learners to rewrite, without using numbers, the information related to a match they will choose, e.g.:

1	09-Jun-06	Munich		GER: CRC	18:00
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Match	Date	Venue	Teams	Time/Score
1	09-Jun-06	Munich	GER: CRC	18:00
2	09-Jun-06	Gelsenkirchen	POL: ECU	21:00
17	14-Jun-06	Dortmund	GER: POL	21:00
18	15-Jun-06	Hamburg	ECU: CRC	15:00
33	20-Jun-06	Berlin	ECU: GER	16:00
34	20-Jun-06	Hanover	CRC: POL	16:00

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Multiplier Seminar

9



Training phase: Reading

Material: Paper and pen

Duration: 15 min.

Potential of the method/tool: It's a useful tool to learn how to convert a "numeral" date into a "literal" one.



Activity example



NUMERACY

CARRYING OUT CALCULATIONS

INTERPRETING RESULTS

DESCRIBING RESULTS

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11



Example 2: “Turf for the next season”

Learning objectives:

- ⊕ To make accurate observations
- ⊕ Learn about size, square metres and calculations

Description for Teachers:

- ⊕ The Teacher sequences theory and practice components, to help students learn the techniques and knowledge and see the relevance of what they are learning through practical experience. The students discuss how they will arrange to do the assignment with the teacher before they begin.



Example 2: “Turf for the next season”(2)

Assignment:

- ⊕ Measure your local football team's ground and calculate how many square metres it is. Estimate the distances first by 'walking the pitch' before you measure it.
- ⊕ Draw a scale map of the turf area, showing the goal posts, and the key features of the area around the ground, such as the approximate position of the toilets. Note: Only the turf area needs to be to scale.
- ⊕ The club has decided to cover the ground with artificial turf for the next season and needs to know the costs.

The best offer for turf is £17 per square metre with an additional cost of £5 per sq metre for laying the turf. Work out how much the club will have to pay for the new “grass”. Show all your calculations; make sure that you show how you have checked your final answer.

- ⊕ In order to cover the costs of such an investment the club has planned to increase the entrance money for the coming season.

With an average crowd of 6000 spectators and the estimated number of home games as 25 the club has decided to increase prices by £1 for all people going to the games. Based on an average crowd, how much extra money will the team raise during one season?

Note: Remember to identify the calculations that you need to do before you begin!



Example 2: “Turf for the next season”(3)

- ⊕ Will the extra money that the club raises through the increased entrance costs cover the costs of laying artificial turf?
- ⊕ Calculate the difference and explain your answer.

Note: Remember to identify the calculations that you need to do before you begin!
- ⊕ Will the club be short of money or will they have more money than they need?
- ⊕ What might happen to these figures if the team had a poor season and the number at the gate fell?



Example 2: “Turf for the next season” (3)

Training phase: Carrying out calculations

Material: A measuring tape

Duration: 1 day

Potential of the method/tool: Through local approach, students remain enthusiastic and involved in sequencing theory and practice components



Activity example



SOCIAL

SKILLS



Example 3: “Interview”

Learning objectives:

- ⊕ To acknowledge other group member's information and feelings
- ⊕ To get to know the other group members

Description for Teachers:

- ⊕ Every student introduces him / herself and conducts a short interview with his / her neighbour by using the questions below



Example 3: "Interview" (2)

Instruction for Learners:

- ◆ Listen carefully to your coach's instructions.
- ◆ Interview your neighbour.
- ◆ Write down the answer to each question.
- ◆ Present the results of the interview.



Interview

Interviewee's name _____

Where do you live? _____

What are your favourite sports? _____

(...)

18



Example 3: “Interview“ (3)

Training phase: Beginning of course

Material: Pen and paper

Duration: 30 – 60 min.

Potential of the method/tool: Youngsters at risk are not accustomed and not prepared to being asked what they do, want and aspire to. So an important function is to give them the confidence to articulate these feelings.



Activity example



ICT

SEARCHING FOR INFORMATION

SELECTING & DEVELOPING INFORMATION

PRESENTING INFORMATION

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20



Example 4: “Sports club internet cafe ”

Learning objectives:

- ⊕ To learn to find relevant information asked for
- ⊕ Explore and develop information and derive new information
- ⊕ Present combined information, including text, images and numbers

Description for Teachers:

- ⊕ The students will use either internet or yellow pages and phone calls to find the necessary information. If they have some computer knowledge, try presentation in Powerpoint or simple word document.

Instruction for Learners:

- ⊕ You are responsible for setting up some computers with Internet access in your sports club. Find out information about as many Internet service providers in your area as possible and make a presentation of the different services.
- ⊕ Finish the presentation with which one you would choose for your sports club’s Internet access and why?
- ⊕ Save your work on your computer

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21



Example 4: “Sports club internet cafe ” (2)

Training phase: Communication module and ICT module

Material: PC, internet connection, phone, yellow pages/phone book

Duration: 1 – 2 hours

Variation of the method/tool: Can be much more advanced if they use power point



Activity example



FOREIGN LANGUAGES

PRACTICE VERBAL CAPACITY

IN ACCORDANCE WITH LEVELS OF STUDENTS

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23



Example 5: “Visit a sport stadium & Find the words“ (1)

Learning objectives:

- ⊗ To improve the vocabulary

Description:

- ⊗ A practical field trip where the students has to identify items and/or activities in the sport stadium in accordance to their language capacity.
- ⊗ Depending on level, the students can work individually or in groups. Another use is that the students could do charades so the other students will identify the new word..
- ⊗ Teachers have to translate respective words into the particular foreign language



Example 5: “Visit a sport stadium & Find the words“ (2)

Instruction:

A) Visit a sport stadium

- ⊕ Go to a sport stadium in a group.
- ⊕ Collect words that are related to sport settings.
- ⊕ Translate the words when you are back in the classroom, individual or in a group.

B) Find the words. Choose the correct word to the sentence.

- ⊕ save – score – pass – shoot – head – miss -
- ⊕ Try to score but not succeed -----
- ⊕ Hit the ball with your forehead -----
- ⊕ Stop the ball going into goal -----



Example 5: “Visit a sport stadium & Find the words“ (3)

C) Find the words. Choose the correct word to the sentence.

- ⊕ linesmen - penalty area – crossbar – referee - touch line - kick of – score - penalty spot - goal line - pitch
- ⊕ The smaller of the two areas in front of each goal-----
- ⊕ The small circle 12 yards in front of each goal-----
- ⊕ The line that runs along the length of the field on each side-----
- ⊕ Each of the two officials who help the referee-----
- ⊕ The start of the game-----
- ⊕ The horizontal bar across the top of a goal-----
- ⊕ The grass area where a game is played-----
- ⊕ Who controls the game-----
- ⊕ Line at each end of the field-----
- ⊕ The amount of goals for each team-----



Example 5: “Visit a sport stadium & Find the words“ (4)

Training phase: Foreign language module, activation

Material: Paper and pencil, whiteboard, lexicon

Duration: . 4 hours. 2 hours at the sport stadium then 2 hours in the class. Group activities

Potential of the method/tool: Improve students vocabulary. Can be used as a group project where all students gather results and measure them up against another



Curriculum and Tool Box are available for free download at the project's website:

www.golden-goal.at



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Toolbox Golden Goal

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Thank you for your attention!



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This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein